

MRJCON AY 24-25 Master Evaluation Plan Annual Report

Presented to Executive Council on October 20, 2025

Below is a summary report for the last academic year. We have also included an appendix, which provides charts and tables for the data presented here (Appendix A).

Enrollment and Retention

MRJCON's enrollment has grown over the last ten years from 1,103 students in 2016 to 1,285 in 2025, a 16.5% increase. 2025 represents the second highest total enrollment ever for the College, with the peak happening in 2021 with 1,307 enrolled students. The large freshman intake from 2021 was not well retained (we think we had a lot of COVID related transfers who were hoping to get in-person clinical in Montana who returned to their states when things eased nationally), and the last four years have seen steady, slow increases in overall enrollment.

We continue to see consistently strong year-over-year increases in new freshman enrolling in our college as well as overall pre-nursing student enrollment growth. The last three fall semesters have been record incoming freshman enrollment, this year's number of new Freshman was 277. Our nursing major numbers have increased after the initial drop of having one fewer cohort due to change of curriculum as well as graduating some cohorts that were not full. Graduate nursing numbers have remained relatively steady, if maybe a little decline in our PMHNP numbers. See Table 1 in Appendix A for enrollment numbers.

Our December 2024 graduates total on-time retention to graduation rate was 93.4%. Our CCNE on-time retention to graduation rate (which excludes certain categories of students) was 97.4%. For our May 2025 graduation, our overall retention rate was 97.1% and CCNE rate was 99.0%. These numbers are stronger than the previous few years. For our ABSN cohort that graduated in May, the total retention to graduation was 98.5% and the CCNE rate was 100.0%.

For our graduate students, the overall on-time retention to graduation rate was 80.0%. The CCNE on time retention to graduation rate was 96.6%.

Student Satisfaction Results

We have been surveying program graduates since 2021. An important measure is program satisfaction. For our BSN graduates this year who responded to the survey, 45/50 (90.0%) reported being either Somewhat Satisfied (21), or Extremely Satisfied (24). See Chart 1 in Appendix A.

At the graduate level, of those that completed the survey this year, 11/13 (84.6%) reported being either Somewhat Satisfied (7) or Extremely Satisfied (4). See Chart 2 in Appendix A.

Program Assessment

The MRJCON Program Assessment Plan was fully implemented during AY 24-25. Data for the AY 24-25 BSN, MN, and DNP programs were collected, aggregated, scored, and sent to independent faculty reviewers for analysis and recommendations. Collated reports for each program were generated and sent to UAAC and GAAC for review and discussion. Both committees made additional recommendations related to process improvement efforts and/or modifications to exemplars or scoring thresholds. Final reports were posted in course group folders.

The 2024 MRJCON Teaching/Learning Assessment Summary Report is submitted, reviewed, and approved separately by EC and the final summary will be posted to the Program Assessment webpage.

Program Effectiveness

A primary measure of program effectiveness is our licensure & certification pass rates. Most recent (3rd quarter 2025) pass rates are 89.9% (BSN-NCLEX), 97.1% (FNP-ANCC & AANP), 100% (PMHNP-ANCC). See Table 2. The 89.9% pass rate for NCLEX is below benchmark and we will follow up with UAAC. The 97.1% pass rate for our FNP graduates follows a year of below benchmark scores. Efforts were made to prepare our 2024 graduates for their exam and faculty are working on long-term solutions to increase certification rates for our FNP graduates. The progress is encouraging.

For faculty we look at measures of faculty engagement and productivity. Productivity measures for Tenure Track faculty are strong (93.33% of TT faculty disseminating scholarly work over two-year period). We measure faculty engagement in professional development activities by tracking participation in trainings at GFM (93.75% of >0.5 FTE faculty for 2024). Through AY 24/25, 38% of faculty (Faculty Success Directory) completed at least one module of AHEC's Caring for Indigenous Montanans.

Recommendations & Work for this Year

- Continue to develop and finalize new MEP format
- Work on systems for better site visit prep (ACME, CCNE upcoming)
- Finish the undergraduate Preceptor Policy and work on system for tracking UG preceptor CVs

Approved by MRJCON Executive Council 10/20/25

Appendix A: Data References

MRJCON Enrollment	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Pre-Nursing	519	557	623	641
Traditional BSN	523	492	392	430
Accelerated BSN	73	67	69	72
Nursing Education Certificate	1	2	3	0
MN	16	20	28	24
FNP	84	75	67	72
PMHNP	37	37	36	30
Midwifery	0	0	8	10
Psych Certificate	0	3	5	3
Post-Masters DNP	2	5	3	3
Total	1,255	1,258	1,234	1,285

Table 1. *Fall 2022, 2023, 2024, & MRJCON Enrollment by Major Code.* Taken from OCHE Census Data and Argos (Fa 2025).

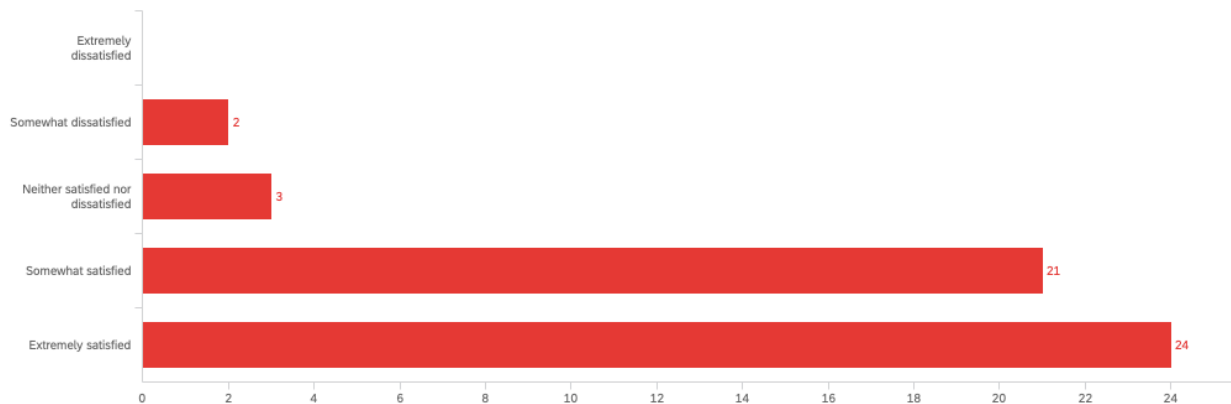


Chart 1. *Overall, how satisfied were you with the MSU BSN program?* Taken from MSU College of Nursing BSN Graduation Survey.

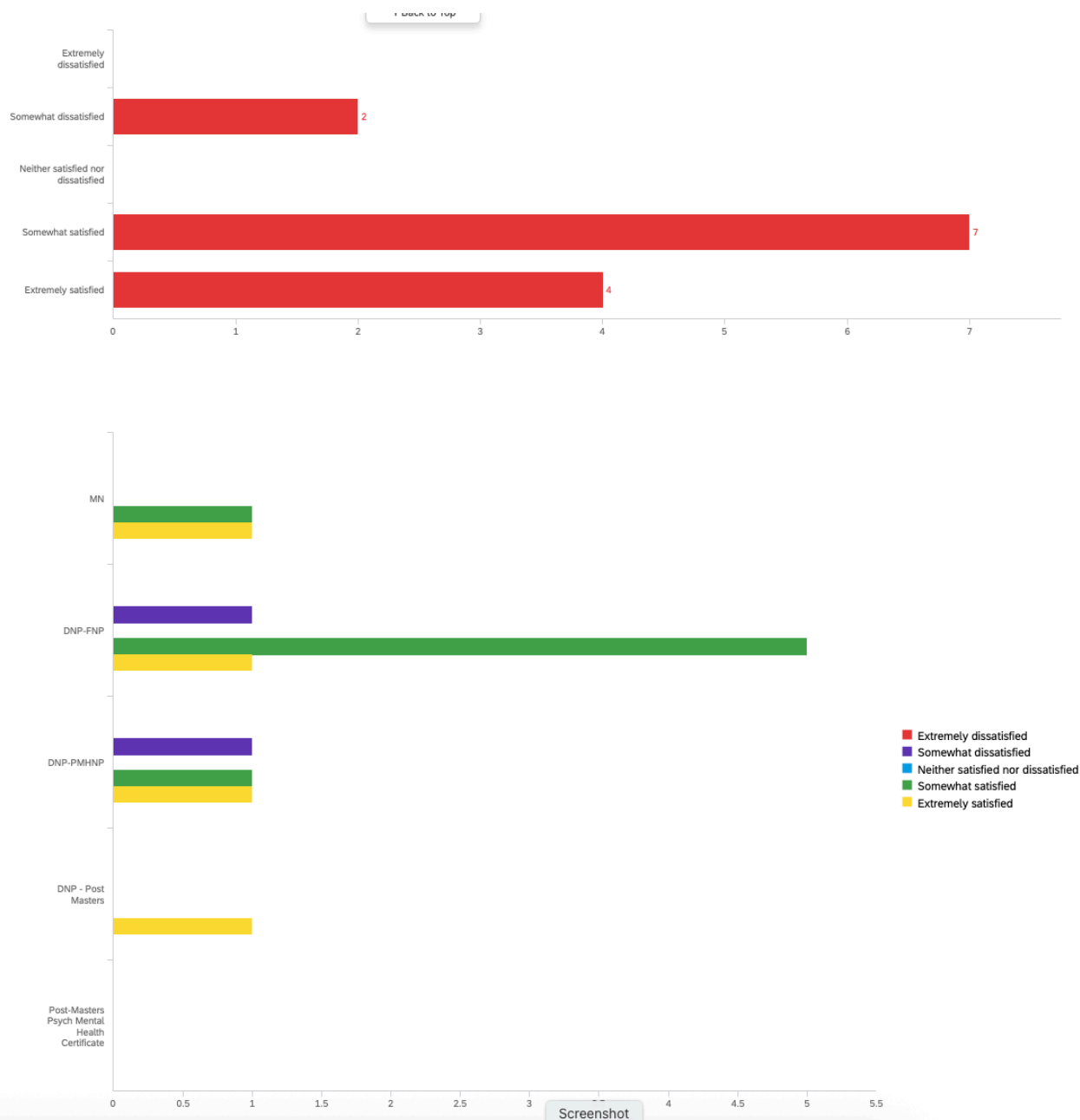


Chart 2. Overall, how satisfied were you with the MSU graduate nursing program? Taken from MSU College of Nursing Graduate Student Graduation Survey.

Program/Exam	2020	2021	2022	2023	2024	2025 (to date)
BSN (NCLEX)	87.2%	83.6%	81.9%	93.1%	91.6%	89.9% (to date)
FNP (combined ANCC & AANP)	92.3%	93.3%	95.2%	69.2%	97.1%	n/a
PMHNP (ANCC)	100%	100%	100%	100%	100%	n/a

Table 2. MRJCON Licensure and Certification Pass Rates. Taken from NCSBN, ANCC, & AANP.