

Welcome to Faculty Senate!



Rob Maher
Professor, Faculty Senate Chair
Electrical & Computer
Engineering

Jennifer Boles
Asst. Prof.
Faculty Senate Steering Cmte.
Film & Photography



Faculty Senate Meeting Reminders

- Faculty Senate is an open and public meeting
- Please, only Senators speak in the meeting, unless you are specifically called on by the Chair or Chair-elect to speak
- Please let others speak; everyone should get a chance to speak before someone else speaks twice.
- Public may address the Senate at end of the meeting during public comment.
- Be kind: always assume positive intent.

Approval of FS Minutes from November 5, 2025

- Do I have a motion to approve? Second?
- Any discussion?
- All those in favor of the motion indicate by saying aye
- Those not in favor of the motion indicate by saying nay
- Any abstaining?

FYI Updates

- Climate Week activities
- Position opening: Sustainability Office director
- Board of Regents meeting this week in Missoula
- Cat-Griz game on Saturday
- Fall Break 11/24-26, Thanksgiving 11/27-28
- Norm Asbjornson Hall Student Art Wall competition info sessions:
Mon 1 Dec 12:30-1:30 p.m. and Thurs 4 Dec 12:30 p.m. - 1:30 p.m.
- Still seeking Mortar Board and Sigma Xi interest

Undergraduate Courses and Programs

- New Courses-Second Read
 - [PHSX 464](#) : Current Topics in Space Physics
- New Courses-First Read
 - [TE 499](#) : Applied Technology Management Capstone
- Course Changes-Second Read
 - [ECNS 490R](#) : Undergraduate Research
 - New learning outcomes

- Course Changes-First Read
 - [BIOB 425](#) : Adv Cell & Molecular Biology
 - Changes to learning outcomes
 - [BIOH 423](#) : Human Developmental Biology
 - Number change from 323
 - [LSCI 121](#) :Library Research Skills
 - Title change from Digital Information Literacy
 - [LSCI 470](#) : Data Ethics and Privacy
 - Title change from Ethics and Privacy in the Age of Big Data
 - [PHSX 261](#) : Laboratory Electronics I
 - Change in credits from 3 to 4
 - Changes to learning outcomes

- Course Inactivations-Second Read
 - [PSYX 263CS](#) : The Psychology of Film
 - Retired Fall 2025
 - [PSYX 274](#) : Psychological Testing and Assessment
 - Retired Fall 2025
 - [PSYX 428](#) : Integrated Mental Health Practices
 - Retired Fall 2025
 - [PSYX 429](#) : Eating Disorders
 - Retired Fall 2025
 - [PSYX 461](#) : Indust & Organiz Psych
 - Retired Fall 2025

- Program Inactivations-First Read
 - [TPHY-MINOR](#): Minor in Physics Teaching
 - This minor is not attracting students, and is no longer consistent with course offerings in Physics.

Graduate Courses and Programs

- Course Changes-First Read

- [BIOE 520](#) : Animal Biodiversity in GYE for Teachers
 - Title change from Animal Biodiversity in GYE
- [BIOE 522](#) : Birds of Prey
 - Changes to learning outcomes
- [BIOE 523](#) : Wildlife Ecology
 - Changes to learning outcomes
- [BIOE 593](#) : Alpine Ecology for Teachers
 - Changes to learning outcomes
- [BIOE 599](#) : Winter Ecology in Yellowstone National Park
 - Title change from Advanced Ecology for Teachers
- [CHMY 595](#) : Chemistry of the Environment for Teachers
 - Changes to learning outcomes
- [CHMY 597](#) : Exploring Biochemistry for Teachers
 - Title change from
 - Exploring Biochemistry I for Teachers
 - Changes to learning outcomes

- [GEO 521](#) : Dinosaur Paleontology I
 - Title change from Dinosaur Paleontology
- [LRES 582](#) : Streamside Science for Teachers
 - Changes to learning outcomes
- [LRES 584](#) : Principles of Soil Science for Teachers
 - Title change from Soil Science for Middle and High School Teachers
- [MB 533](#) : Current Topics in Microbiology for Teachers
 - Credit change from 3 to 1
 - Changes to learning outcomes
- [MSSE 502](#) : Emerging Technology and the Science Classroom
 - Changes to learning outcomes

- Course Inactivations-First Read
 - [AGED 585](#) : Laboratory Management and Teaching in Agricultural Education
 - Course never existed
- Program Changes-First Read
 - [FMCS-MS](#) : Human Development and Family Science
 - Title change from Family and Consumer Sciences



Jennifer Glad, MSU Associate Legal Counsel



Kyleen Breslin, Managing Director and Title IX Coordinator, Campus Civil Rights



Wendy Guido, Director, MSU Disability Services



Bill McKenney, MSU Associate Dean of Students

Animals on Campus

Challenging Classroom Scenarios

Presented by:

Jennifer Glad, Associate Legal Counsel

Kyleen Breslin, Managing Director Campus Civil Rights

Wendy Guido, Director Office of Disability Services

Bill McKenney, Associate Dean of Students

New Animals on Campus Policy

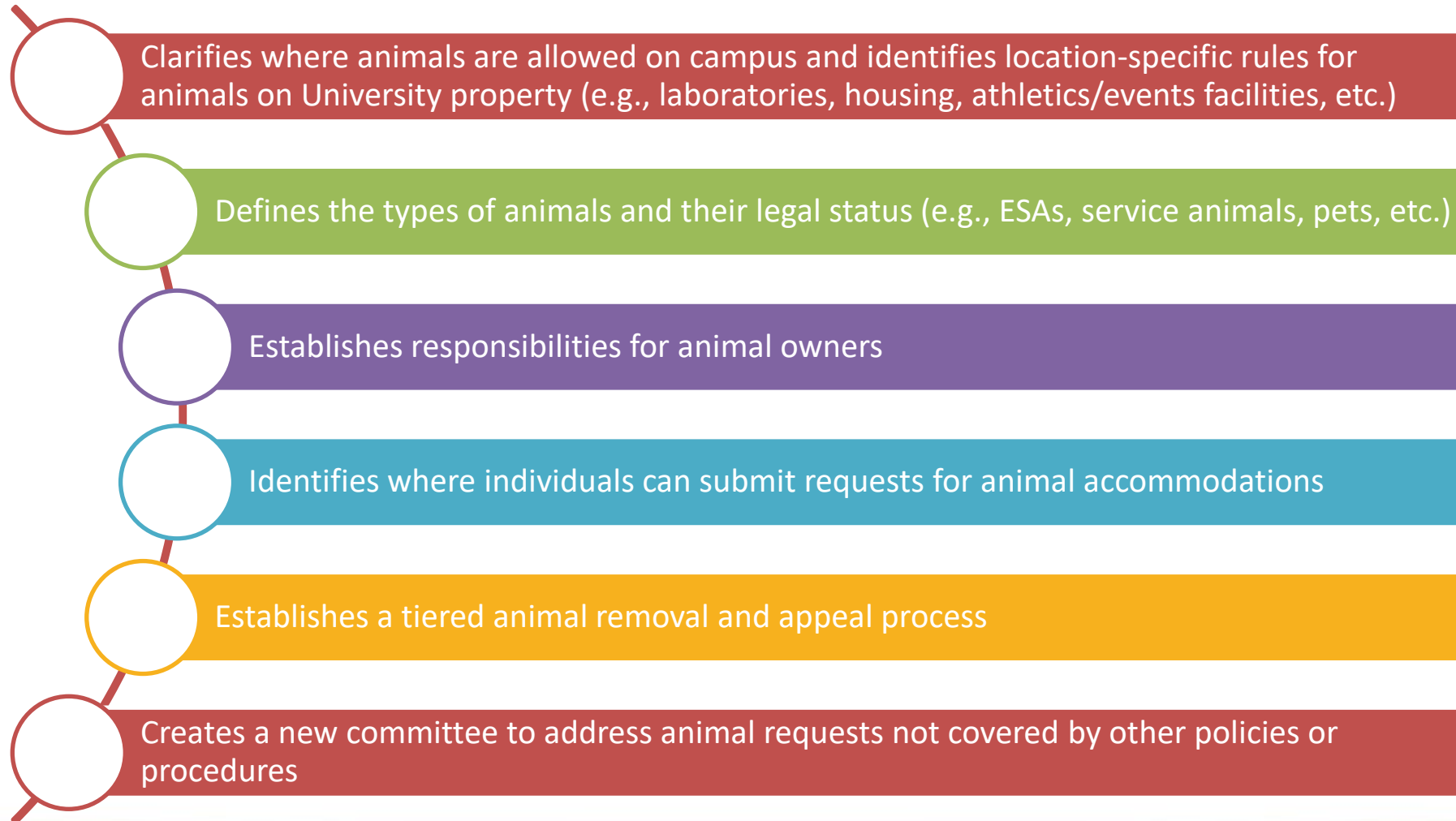
New policy adopted on 10/1/2025

Applies to the University campus

Does not apply to research-related activities, animals located at off-campus facilities, or animal activities governed by other policies

Applies to students, employees and visitors

What does the new policy do?



Types of Animals



Service Animal

- A dog that is individually trained to perform a task directly related to an individual's disability
- Includes service animals in training



Emotional Support Animal (ESA)

- An animal that is prescribed by a licensed medical/mental health provider to provide therapeutic benefit to an individual with a disability to alleviate symptoms of a disability
- No special training required



Pet

- A domesticated animal other than a service animal or emotional support animal

“This is my emotional support animal.”

- A student arrives to class with a small dog. When asked if the dog is a service animal, the student says, “It’s my emotional support animal – I need it with me.” The animal is calm and quiet, but the student insists it should be allowed in the classroom.

Disruptive Behavior During Class?

- A student brings a dog to class and says it is a service animal. At the start of the class, the dog jumps up on people and appears excited to be in the class surrounded by so many people. During the lecture, the dog occasionally barks at noises in the hallway and sticks its nose in backpacks and bags nearby.

Repeat Disruption In the Classroom

- During Tuesday's class, a student brings a dog and identifies it as a service animal. Throughout the lecture, the dog repeatedly gets up and wanders around, whines loudly, and occasionally barks at noises in the hall. Other students are becoming distracted and one moves to a different row.
- Following policy, the instructor gives the student a warning, explaining the dog's behavior is disruptive and must stop. After the dog continues its behavior, the instructor asks the student to remove the animal for the remainder of the class period and the student complies.
- On Thursday, the student returns to class with the same dog. Within the first 10 minutes, the dog again begins whining and moving around the room, disrupting the learning environment.

Laboratory Class

- A student appears for a chemistry lab with a service dog. The dog is calm and on leash. The lab uses corrosive chemicals and open flames. The student says they did not notify Disability Services or Research Integrity & Compliance beforehand.

Allergies, Phobias, and Conflicts

- A student privately tells the instructor, “I have a severe dog allergy. I can’t sit in this room with a dog—it will trigger a reaction.” Another student in the class regularly brings a service animal to class.

Questions?



Information Updates:

Ethical and Professional Standards Policy

- “This policy establishes the principles of integrity, fairness, respect, and accountability that guide faculty conduct. These standards apply to all faculty members covered by the Faculty Handbook in their work with students, colleagues, staff, and the broader community.”
- “This policy is distinct from the Faculty Responsibilities Policy. Whereas the Faculty Responsibilities Policy defines the duties of faculty members, this Ethical and Professional Standards Policy defines the principles and standards that govern how those duties must be carried out.”

Ethical and Professional Standards Policy

[Sharepoint link](#)

Information Updates:

Regents Professor Policy

- “The purpose of this policy is to establish the criteria and nominating procedures for the award of the rank of Regents Professor to Montana State University faculty members, in accordance with Board of Regents personnel policy. ”
- “Montana State University may recommend granting the rank of Regents Professor to a faculty member who:
 - is a tenured full professor, with at least five ten years of tenure-track service at Montana State University,
 - exhibits extraordinary and sustained distinction in scholarly activity that has demonstrably advanced the quality of the University’s teaching, research, and service missions,
 - has achieved clear and convincing evidence of earned national/international recognition outside of Montana State University,
 - will serve as an exemplary scholar and mentor for faculty colleagues, students, and public constituencies. ”

Regents Professor

[Sharepoint link](#)

Information Updates: Academic Council

- a. 2010-LI1125: Level I: Request approval to retitle the Bachelor of Art in Music to the Bachelors of Musical Arts: Jason Bolte, Kristin Harney, Dean Adams
- b. 2011-LI1125: Level I: Request authorization to retitle the graduate certificate “Certificate in Plant Disease” to “Professional Certificate in Plant Disease”: Ryan Thum, Sreekala Bajwa
- c. 2012-LI1125: Level I: Request approval to establish a minor in Environmental Economics and Policy: Eric Belasco, Sreekala Bajwa
- d. xxx-2013-R-0326: Level II: Request to modify the name of the Center for American Indian and Rural Health Equity: Alex Adams
- e. xxx-2014-R-0326: Request to Plan: Request authorization to establish the Montana Geospatial Insights and Solutions Institute (MT-GIS): Eric Sproles, Jackson Rose, Alison Harmon
- f. xxx-2015-R-0326: Request to Plan: Request authorization to establish the Applied Quantum (QCORE) Center: Jayne Morrow, Krishna Rupavatharam, Alison Harmon

Information Updates: Grad Council

- (Information will be emailed to Senators)

Informational Updates: Other council reports?

Senate Open Discussion

Public Comment

(Two minutes per person)

Do I have a motion to adjourn?
Second?

Next meeting: December 3, 2025