

# Welcome to Faculty Senate!



Rob Maher  
Professor, Faculty Senate Chair  
Electrical & Computer  
Engineering



Doug Downs  
Professor, Faculty Senate  
Chair-Elect  
English

# Faculty Senate Meeting Reminders

- Faculty Senate is an open and public meeting
- Please, only Senators speak in the meeting, unless you are specifically called on by the Chair or Chair-elect to speak
- Please let others speak; everyone should get a chance to speak before someone else speaks twice.
- Public may address the Senate during the designated public comment period.
- Be kind: always assume positive intent.

# Approval of FS Minutes from February 4, 2026

- Do I have a motion to approve? Second?
- Any discussion?
- All those in favor of the motion indicate by saying aye
- Those not in favor of the motion indicate by saying nay
- Any abstaining?

# FYI Updates

<b><i>Internal/MSU-Affiliated</i></b>	<b><i>Due Date</i></b>
<a href="#">Office of Research and Economic Development (RED) Scholarship &amp; Creativity Grants Program (S&amp;C) FY26</a>	3/01/2026
<a href="#">FY27 Faculty Excellence Grants (FEG) - Round 1</a>	3/13/2026
<a href="#">Montana NASA EPSCoR: 2026 - 2027 NASA Research Initiation Solicitation</a>	3/20/2026
<a href="#">MSU Outreach and Engagement Council FY27 Outreach and Engagement Seed Grant</a>	4/05/2026

- Presentation “How to succeed in the age of AI,” Philip Brittan, GSOC advisory board member, Feb. 18 (today), 5-7PM, Barnard 103.
- Students Against Genocide, Teach-In, Sunday, Feb. 22, 6PM Pilgrim UCC Church
- Strategic Plan Listening Session for faculty: Tues, March 10, 1:30pm - 2:30pm

# Undergraduate Courses and Programs

- Undergraduate Courses and Programs

- New Courses-**Second Read**

- [ACTG 493](#) : Study Abroad
- [EQUS 219](#) : Foaling Management

- New Courses-First Read

- [BMKT 480](#) : Marketing Analytics & Consumer Insights
- [CSCI 174](#) : Artificial Intelligence for Everyone
- [ECIV 467](#) : Steel Bridge Design/Build
- [EQUH 220](#) : Yearling Training and Development
- [MUSI 194](#) : Musical Pathways
- [SFBS 295](#) : Practicum: Food Upcycling for Community Food Security

- Undergraduate Courses and Programs (cont.)

- Course Changes-**Second Read**

- [AHMA 209](#) : Patient Care Across the Lifespan: Aging, Disability, and Home Health
  - Title change from Geriatric Care
- [CHTH 443](#) : Program Planning and Evaluation for Community Health
  - Title change from Program Evaluation for Community Health
  - Changes to learning outcomes
- [COA 395](#) : Practicum: Coaching Application
  - Credit change from 1-2 to 1-3
- [COA 405](#) : Advanced Concepts in Coaching
  - Changes to learning outcomes
- [PHSX 499R](#) : Senior Capstone Seminar
  - Changes to learning outcomes

- Undergraduate Courses and Programs (cont.)
  - Course changes-First Read
    - [ACT 282](#) : Personal Trainer Certification
      - Credit change from 2 to 1
    - [ARTH 302](#) : Survey of Hellenistic Art
      - Title change from Survey of Ancient Art
    - [CHTH 210](#) : Foundations of Community and Public Health
      - Title change from Foundations in Community Health
      - New learning outcomes
    - [HTH 455](#) : Ethics of Community Health
      - Title change from The Ethic of Care
      - Changes to learning outcomes
    - [HTR 298](#) : Hospitality Management Internship
      - New learning outcomes
      - Change in mode of delivery
    - [MCH 103](#) : Intro to Computer Aided Manufacturing
      - Title change from Lvl 1 Level 1 Immerse 2Learn
      - Change in credits from 2 to 3
      - New learning outcomes
    - [SFBS 429](#) : Small Business and Entrepreneurship in Food and Health
      - New learning outcomes

# Graduate Courses and Programs

- Graduate Courses and Programs

- Course Changes-**Second Read**

- [NUTR 528](#) : Advanced Food Systems Management in Dietetics
  - Credit change from 3 to 2
  - Changes to learning outcomes

- Course Changes-First Read

- Rubric change from HDCO to COUN
  - [COUN 505](#) : Professional Issues in School Counseling
  - [COUN 506](#) : School Counseling Programs
  - [COUN 524](#) : Crisis Counseling: Theory and Practice
  - [COUN 525](#) : Counseling Children & Adolescents
  - [COUN 526](#) : Adventure Counseling
  - [COUN 530](#) : Mind-Body Well-Being Self-Care
  - [COUN 540](#) : Mental Health, Identity Development, and Understanding
  - [COUN 550](#) : Counseling Research and Evaluation
  - [COUN 551](#) : Appraisal
  - [COUN 554](#) : Develop Theory Across Lifespan
  - [COUN 558](#) : Career Counseling
    - New learning outcomes
  - [COUN 564](#) : Diagnosis and Mental Health
    - Changes to learning outcome verbs

- Graduate Courses and Programs (cont.)

- Course Changes-First Read (cont.)

- [ERTH 516](#) : Geology of the Northern Rocky Mountains
      - Title change from North Rocky Mtn Geology
      - Changes to outcomes
    - [ERTH 524](#) : K-14 Earth System Science
      - Changes to learning outcomes
    - [FILM 512](#) : SNHF Sound
      - Change in number from 581
      - Title change
    - [LRES 525](#) : Applied Remote Sensing
      - Credit change from 2 to 1
    - [M 505](#) : Principles of Mathematical Analysis
      - New learning outcomes
    - [M 512](#) : Geometry & Algebraic Topology
      - New learning outcomes
    - [NUTR 540](#) : Nutrition Education and Counseling
      - New learning outcomes
    - [PHSX 511](#) : Astronomy for Teachers
      - Changes to learning outcomes
      - Change in mode of delivery

- [PHSX 571](#) : Electric Circuits and Magnetism for Teachers
      - Changes to learning outcomes
    - [PHSX 579](#) : Special Relativity for Teachers
      - Changes to learning outcomes
    - [PHSX 584](#) : Physics by Inquiry: Light & Color for Teachers
      - Changes to learning outcomes
    - [PHSX 597](#) : Physics of Sustainable Energy for Teachers
      - Title change from Physics of Renewable Energy for Teachers
    - [PSPP 521](#) : Plant Science for Teachers: It Grows on You
      - New learning outcomes
    - [SFBS 552](#) : State of the Food Environment
      - New learning outcomes
    - [STAT 536](#) : Time Series Analysis
      - New learning outcomes

- Course Inactivations-First Read

- [MB 536](#) : Exploring Microbiology
      - No longer taught due to lack of demand. Related programs are okay with the inactivation.

# Public Comment

(Two minutes per person)

# Information Updates

- Strategic Planning Process – Introductions, description, and timeline



Kate Sutherland  
*Facilitator*  
(Tyton Partners)



Prof. Sally Moyce  
*Planning Team*  
(MRJCON)



Prof. Omar Shehryar  
*Planning Team*  
(JJCBE)

# Strategic Plan



- Website: <https://www.montana.edu/strategicplan/>
- Listening session schedule: <https://www.montana.edu/strategicplan/faculty-and-staff.html>

# Strategic Plan (cont.)

The Strategic Plan website has a [link to a survey](#) everyone is invited to fill out. The survey consists of open response (essay) questions:

- *What can MSU do better?*
- *How can MSU more firmly root itself and serve Montana?*
- *What is your one big idea (and/or small idea) for MSU's future? This could be a project, program, or any other new initiative.*
- *What is your most brilliant Bobcat moment or impression?*
- *Is there anything else that you would like to share to be considered in the development of MSU's next Strategic Plan?*

# Information Updates: Faculty Senate Bylaws

## Committee:

- Doug Downs (chair)
- Jen Boles
- Susanne Cowan
- Chris Posbergh
- Sara Rushing

## Documents already shared with Senators:

- Redlined revision document
- Clean PDF
- Summary of major revisions / updates

# Information Updates: Faculty Senate Bylaws

- Preamble – adding one
- II . 1 – Purpose additions
- II . 2 – Policy development purview updates
- **III . 1 . A** -- Add a Non-Tenure Gallatin College constituency / rep?
- **III . 2 .** -- Recommend deleting the statement that reps "will generally be tenured faculty"
- III . 3 . Elections – broaden voting period to elect reps, April --> 1st week of Fall
- **III . 4 . Terms of Service** – Consider eliminating the 2-term limit for reps
- **IV . 3 . B Chair-Elect election** – Add timeline with 2 weeks' notice of elections and nominees / self-nominees

# Information Updates: Grad Council

- Three-minute Thesis Competition (presentations) -- information and calls for proposals is being distributed.
- Will be a call coming to departments for 590/690 shell syllabi for CIM that will ask for template learning outcomes and rubrics for independent study and thesis hours, to bring us into compliance with OCHE requirements for all coursework to have learning outcomes and baseline syllabus requirements.

# Informational Updates: Other council reports?

## Research Council

- February 1 State of Research and Forecast—Alison Harmon
  - Updates will be online, Q2: 20% up, and 90% up from last year (expenditures); down on number of proposals, new awards open down 23%, but some upward trends in January, restart the IRD program, scholarship and creativity grant restarting, —> check online
- Research Impacts—Mike Veselik
  - One more call for research impact stories: We want the big technology thing, but we also want other research that impacts people on daily life. E.g. MSU help build a specific bridge in MT ...
- *Make it Better* project—Michael Mortier
  - *Mid November, 60 days, collecting feedback, how to support researchers, —> functional process improvement, lean sigma ... —> list to leadership*
- Demonstration and uses of ScholarNode

# Information Updates: Policy revisions reminder

- Website with list of policies for review

<https://www.montana.edu/policy/review/>

# Senate Open Discussion

Do I have a motion to adjourn?  
Second?

Next meeting: March 4, 2026