

## LEAF THROUGH THE GUIDE

### DIRECTIONS:

**Whether seeking new activities to fit a need in your program or just looking for the page number of an old favorite, you'll find the Table of Contents and K-2 Early Learning Standards Connections invaluable time and time again. Dive in and use them now to see how much you can quickly learn about any PLT activity!**

*Our first PLT highlighted activity today will be Activity # \_\_\_\_ Title \_\_\_\_\_.*

1. What is the target age range for Trees & Me?
2. Find our highlighted activity's listing in the **Table of Contents**.  
What two things do you know about our activity by reading its listing in the *Contents*?
  - a.
  - b.
3. What does the **color coding** used throughout this PLT *Guide* tell us?
  - a. Orange =
  - b. Blue =
  - c. Green =
4. Each activity offers a wide range of experiences for further exploring the theme. What are the other sections of experiences other than the Introducing the Theme and Featured Experiences?
5. Where can you find the lyrics for the *Trees & Me* Playlist?
6. Who is the "Did you know?" Forest Fact intended for?
7. Name a career that is related to trees and forests? \_\_\_\_\_  
Where can you find a list of the 12 green careers highlighted in the activities?  
Is your idea listed?      Which one listed might you want to know more about?
8. What can be used to extend the student's learning while away from your setting/program?
9. What three objectives are consistent for each activity in the *Guide*?
  - a.
  - b.
  - c.
10. Refer to Appendix E, p. 157-159. What can you say about our first activity, listed above, by reviewing it in the *Connecting to Standards?* (be aware of what the symbols represent)
  1. Subjects?
  2. Practices?
  3. Concepts?

## LEAF THROUGH THE GUIDE – Facilitator’s Answer Sheet

### DIRECTIONS:

Whether seeking new activities to fit a need in your program or just looking for the page number of an old favorite, you’ll find the **Table of Contents** and **K-2 Early Learning Standards Connections** invaluable time and time again. Dive in and use them now to see how much you can quickly learn about any PLT activity!

Our first PLT highlighted activity today will be Activity # \_\_\_\_ Title \_\_\_\_\_.

1. What is the target age range for *Trees & Me*? (Pg 3) Ages 1 – 6

2. Find our highlighted activity’s listing in the **Table of Contents**.

What two things do you know about our activity by reading its listing in the *Contents*?

- a.  
b.

(Pg 1) You may get a variety of responses: Section of the activity, general theme of the activity and other related activities to the theme, color coding of the related activities, page number

3. What does the **color coding** used throughout this PLT *Guide* tell us?

- a. Orange =  
b. Blue =  
c. Green =

(Pg 1) Participants should note that each color is a different theme with related activities

4. Each activity offers a wide range of experiences for further exploring the theme. What are the other sections of experiences other than the Introducing the Theme and Featured Experiences? (Pg 5 or individual activity pages), Group Experiences, Free Exploration, Reading Connections, and Family & Friend Pages

5. Where can you find the lyrics for the *Trees & Me* Playlist? (Pg 124), Appendix C

6. Who is the “Did you know?” Forest Fact intended for? (Pg. 5), connection to forests for adults

7. Name a career that is related to trees and forests? \_\_\_\_\_

Where can you find a list of the 12 green careers highlighted in the activities? (Pg 136), Appendix D Is your idea listed? Which one listed might you want to know more about?

8. What can be used to extend the student’s learning while away from your setting/program? (Last page in each individual activity), Family and Friends

9. What three objectives are consistent for each activity in the *Guide*?

- a. Express feelings about (the activity context)  
b. Incorporate the knowledge they gain into their everyday world  
c. Play outside in a natural setting

10. Refer to Appendix E, p. 157-159. What can you say about our first activity, listed above, by reviewing it in the *K-2 Early Learning Standards Connections*? (be aware of what the symbols represent)

- A. Subjects?  
B. Practices?  
C. Concepts?

Answers will vary based on the activity you are highlighting.

Participants should be able to note the disciplines the activity will address, the practices and concepts for each discipline as well as the experience type within the activity (within the Featured Experience and other activity experiences or in the other activity experiences and not the Featured Experience).